**Template Revised September 13, 2024**

**Program Report Format**

**Journalism,**

**6-12**

 **Kansas State Department of Education**

**COVER SHEET**

**Education Preparation Provider (EPP):** \_\_\_\_\_\_\_\_\_\_

**Date Submitted:** \_\_\_\_\_

**Name of Preparer(s):** \_\_\_\_\_\_\_\_\_\_

**EPP Unit Head Name:** \_\_\_\_\_\_\_\_\_\_

**Unit Head Phone Number:** \_\_\_\_\_\_\_\_\_\_ **Email:** \_\_\_\_\_\_\_\_\_\_

**Level of the Program:** \_\_ Initial \_\_ Advanced

**Grade levels for which candidates are being prepared:**

☐ 6-12

**Program Report Status:**

☐ New Program ☐ Continued Program

**(NEW PROGRAMS MUST SUBMIT SYLLABI)**

**Reminder:**

**By regulation initial-level programs must include**

**a plan of study that constitutes a major in the subject at the institution or that is equivalent to a major;**

**at least 12 weeks of student teaching; and**

**a validated preservice candidate work sample.**

**See the template instructions for directions on completing the form.**

**Required materials:**

**Program of Study required of all candidates in the program.**

**Course syllabi for new programs and Science of Reading.**

**Summary of Standards and Assessments**

| **Standard****The teacher of** **Journalism 6-12** | **Key assessment(s) for each standard** **(please label ex. A, B, C)** |
| --- | --- |
| **Standard #1** **The teacher of journalism demonstrates knowledge of the history of American journalism.** | Ex: A, B |
| **Standard #2** **The teacher of journalism demonstrates knowledge of how language and images shape thinking and behavior.** | Ex: C |
| **Standard #3** **The teacher of journalism demonstrates knowledge of legal and ethical issues pertaining to scholastic journalism.** | Ex: D, E |
| **Standard #4** **The teacher of journalism demonstrates proficiency in various types of journalistic writing, reporting, scriptreading, and copyediting.** |  |
| **Standard #5** **The teacher of journalism demonstrates proficiency with the organizational and technical aspects of scholastic journalism.** |  |
| **Standard #6** **The teacher of journalism demonstrates effective methods of teaching scholastic journalism.** |  |
| **Standard #7** **The teacher of journalism understands the role of media products to communicate with a variety of audiences, purposes, occasions and contexts.** |  |

**EVIDENCE FOR MEETING STANDARDS**

|  |
| --- |
| **Standard #1** The teacher of journalism demonstrates knowledge of the history of American journalism.**Evidence for meeting the standard:**[enter text here] |

**\_\_ Assessment rubrics are included.**

|  |
| --- |
| **Standard #2** The teacher of journalism demonstrates knowledge of how language and images shape thinking and behavior.**Evidence for meeting the standard:**[enter text here] |

**\_\_ Assessment rubrics are included.**

|  |
| --- |
| **Standard #3** The teacher of journalism demonstrates knowledge of legal and ethical issues pertaining to scholastic journalism.**Evidence for meeting the standard:**[enter text here] |

**\_\_ Assessment rubrics are included.**

|  |
| --- |
| **Standard #4** The teacher of journalism demonstrates proficiency in various types of journalistic writing, reporting, scriptreading, and copyediting.**Evidence for meeting the standard:**[enter text here] |

**\_\_ Assessment rubrics are included.**

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| --- |
| **Standard #5** The teacher of journalism demonstrates proficiency with the organizational and technical aspects of scholastic journalism.**Evidence for meeting the standard:**[enter text here] |

**\_\_ Assessment rubrics are included.**

|  |
| --- |
| **Standard #6** The teacher of journalism demonstrates effective methods of teaching scholastic journalism.**Evidence for meeting the standard:**[enter text here] |

**\_\_ Assessment rubrics are included.**

|  |
| --- |
| **Standard #7** The teacher of journalism understands the role of media products to communicate with a variety of audiences, purposes, occasions and contexts.**Evidence for meeting the standard:**[enter text here] |

**\_\_ Assessment rubrics are included.**

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